Where To Download Reference And Instructional Services For Information Literacy Skills In School Libraries 3rd Edition Pdf For Free

Reference and Instructional Services for Information Literacy Skills in School Libraries, 3rd Edition Culturally Responsive Teaching and The Brain Educational Offerings and Areas of Need for Public Instructional Services to American Indian Students in Wisconsin as Reported by Local School District Administrators and Parents of Indian Students *An Introduction to Instructional Services in Academic Libraries* ACT The Importance, Usage and Quality of Wisconsin Department of Public Instruction Services Democratic Dilemmas of Teaching Service-Learning **Library Reference Services and Information Literacy: Models for Academic Institutions Differentiating Instruction Teaching with Primary Sources** Instruction in Libraries and Information Centers Collaborating With Students in Instruction and Decision Making **Assessment and Student Success in a Differentiated Classroom Standard Terminology for Curriculum and Instruction in Local and State School Systems A Guide to Co-Teaching With Paraeducators Teaching with Technology Teaching Information Literacy The Volume and Cost of Instructional Services at Virginia's Colleges** *Building Thinking Classrooms in Mathematics, Grades K-12 Administrators' Perceptions of Supervision of Instructional Services in the Public Schools of California Distance Learning* Agile Faculty *The Community College Library* Combating Student Plagiarism *Teaching Better* Mapmaking with Children **Americorps Leaders** Reflective Teaching, Effective Learning Research on Service Learning My Very Favorite Book in the Whole Wide World (Digital Read Along) The School Garden Curriculum **Instructional Support Services** Systems for Instructional Improvement A Guide to the Management of Curriculum Materials Centers for the 21st Century **A Guide to Co-Teaching** *A Model for the Development of Instructional Improvement Services at the Intermediate School District Level in Michigan* Changing Roles of Library Professionals **Developing Expert Learners Service-Learning in Literacy Education** *Numeric Data Services and Sources for the General Reference Librarian*

Combating Student Plagiarism Nov 04 2020 This book addresses the growing problem of student plagiarism and the academic librarian's role in its prevention. There are recommendations for effective outreach techniques, instructional methods for preventing plagiarism, and examples of discipline-based approaches for combating plagiarism in the classroom. Author Lynn D. Lampert of California State University, Northridge, highlights the benefits of using technology to combat plagiarism, including plagiarism-detection software services, answers common problems and questions that accompany anti-plagiarism instruction, and identifies further readings on the subject.

Collaborating With Students in Instruction and Decision Making Nov 16 2021 Join Luffy as he tries to become the king of the pirates and find the legendary treasure, One Piece As a child, Monkey D. Luffy dreamed of becoming King of the Pirates. But his life changed when he accidentally gained the power to stretch like rubber...at the cost of never being able to swim again Years, later, Luffy sets off in search of the "One Piece," said to be the greatest treasure in the world... The Straw Hat crew are the only ones standing in the way of the New Fish-Man pirates taking complete control over Fish-Man Island. And when Hody puts his diabolical plan into action, only Luffy can stop him. Luffy may have become much more powerful thanks to his training, but how can he hope to defeat a Fish-Man at the bottom of the ocean? Reads R to L (Japanese Style) for teen audiences.

My Very Favorite Book in the Whole Wide World (Digital Read Along) Apr 28 2020 From Super Bowl champion and literacy crusader Malcolm Mitchell comes an exciting new story that shows even reluctant readers that there is a book out there for everyone! Meet Henley, an all-around good kid, who hates to read. When he's supposed to be reading, he would rather do anything else. But one day, he gets the scariest homework assignment in the world: find your favorite book to share with the class tomorrow. What's a kid to do? How can Henley find a story that speaks to everything inside of him? Malcolm Mitchell, bestselling author of The Magician's Hat, pulls from his own literary triumph to deliver another hilarous and empowering picture book for readers of all abilities. Through his advocacy and his books, Malcolm imparts the important message that every story has the potential to become a favorite.

Standard Terminology for Curriculum and Instruction in Local and State School Systems Sep 14 2021

Teaching with Technology Jul 12 2021 "Instruction and technology both play integral roles in librarianship today. There are many books addressing teaching within the library, and many more that provide librarians with an overview of current technologies. This handbook strives to bring these two relevant topics together in a practical overview of instructional uses and applications of today's popular technologies. The book is not designed to be read cover to cover, but referred to over time as the reader considers incorporating a particular technology in instruction (such as establishing an instruction blog), or perhaps begins reflecting on current uses of a familiar product or service (such as chat-based reference)." -introduction.

ACT Jun 23 2022 Someone did it! Someone finally "cracked the code" to the ACT! In this book, Dr. West gives all students practical tips, strategies, and skills needed to score well on the ACT. The book is loaded with information that is easy for students at all levels and from all backgrounds to understand. If you are a high school student who has dreams of going to college, this book will start you on your journey to college admission.

Numeric Data Services and Sources for the General Reference Librarian Jun 18 2019 The proliferation of online access to social science statistical and numeric data sources, such as the U.S. Census Bureau's American Fact Finder, has lead to an increased interest in supporting these sources in academic libraries. Many large libraries have been able to devote staff to data services for years, and recently smaller academic libraries have recognized the need to provide numeric data services and support. This guidebook serves as a primer to developing and supporting social science statistical and numerical data sources in the academic library. It provides strategies for the establishment of data services and offers short descriptions of the essential sources of free and commercial social science statistical and numeric data. Finally, it discusses the future of numeric data services, including the integration of statistics and data into library instruction and the use of Web 2.0 tools to visualize data. Written for a general reference audience with little knowledge of data services and sources who would like to incorporate support into their general reference practice Combines information on establishing data services with an introduction to available statistical and numeric data sources Provides insight into the integration of statistics and data into library instruction and the social science research process

Administrators' Perceptions of Supervision of Instructional Services in the Public Schools of California Mar 08 2021

Mapmaking with Children Sep 02 2020 In this book, David Sobel explains how mapmaking has relevance across the curriculum.

The Importance, Usage and Quality of Wisconsin Department of Public Instruction Services May 22 2022

Building Thinking Classrooms in Mathematics, Grades K-12 Apr 09 2021 A thinking student is an engaged student Teachers often find it difficult to implement lessons that help students go beyond rote memorization and repetitive calculations. In fact, institutional norms and habits that permeate all classrooms can actually be enabling "non-thinking" student behavior. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. Building Thinking Classrooms in Mathematics, Grades K–12 helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. This guide Provides the what, why, and how of each practice and answers teachers' most frequently asked questions Includes firsthand accounts of how these practices foster thinking through teacher and student interviews and student work samples Offers a plethora of macro moves, micro moves, and rich tasks to get started Organizes the 14 practices into four toolkits that can be implemented in order and built on throughout the year When combined, these unique research-based practices create the optimal conditions for learner-centered, student-owned deep mathematical thinking and learning, and have the power to transform mathematics classrooms like never before.

Systems for Instructional Improvement Jan 26 2020 In Systems for Instructional Improvement, Paul Cobb and his colleagues draw on their extensive research to propose a series of specific, empirically grounded recommendations that together constitute a theory of action for advancing instruction at scale. The authors outline the elements of a coherent instructional system; describe productive practices for school leaders in supporting teachers' growth; and discuss the role of district leaders in developing school-level capacity for instructional improvement. Based on the findings of an eight-year research-practice partnership with four large urban districts investigating their efforts to enhance middle school math instruction, the authors seek to bridge the gap between the literature on improving

teaching and learning and the literature on policy and leadership. They look at the entire education system and make recommendations on improvement efforts with a focus on student learning and teachers' instructional vision. In particular, the authors offer insights on the interplay among various supports for teacher learning, including pullout professional development, coaching, collaborative inquiry, the most instructionally productive uses of principals' time, and the tensions that tend to emerge at the district level. They provide a guide for district-level leaders in organizing their work to support significant teacher learning. Systems for Instructional Improvement provides an invaluable resource for school and district leaders, while outlining a clearly focused agenda for future research.

Reference and Instructional Services for Information Literacy Skills in School Libraries, 3rd Edition Oct 27 2022 Students need to be able to distinguish good information from bad. This book gives you the tools to transmit those essential skills to your students. • Covers theories of information behavior, models of information literacy, and provision of reference services in various mediums • Emphasizes reference and instructional services and examines the impact of the Common Core State Standards on reference services in schools • Explains how to conduct the reference interview

Agile Faculty Jan 06 2021 Digital tools have long been a transformative part of academia, enhancing the classroom and changing the way we teach. Yet there is a way that academia may be able to benefit more from the digital revolution: by adopting the project management techniques used by software developers. Agile work strategies are a staple of the software development world, developed out of the need to be flexible and responsive to fast-paced change at times when "business as usual" could not work. These techniques call for breaking projects into phases and short-term goals, managing assignments collectively, and tracking progress openly. Agile Faculty is a comprehensive roadmap for scholars who want to incorporate Agile practices into all aspects of their academic careers, be it research, service, or teaching. Rebecca Pope-Ruark covers the basic principles of Scrum, one of the most widely used models, and then through individual chapters shows how to apply that framework to everything from individual research to running faculty committees to overseeing student class work. Practical and forward-thinking, Agile Faculty will help readers not only manage their time and projects but also foster productivity, balance, and personal and professional growth.

The Community College Library Dec 05 2020 Community colleges are a cornerstone of higher education and serve the unique needs of the communities in which they reside. In 2019, community colleges accounted for 41 percent of all undergraduate students in the United States. Community college librarians are engaged in meaningful work designing and delivering library programs and services that meet the needs of their diverse populations and support student learning. The Community College Library series is meant to lift the voices of community college librarians and highlight their creativity, tenacity, and commitment to students. The Community College Library: Assessment explores the research, comprehensive plans, and new approaches to assessment being created by community college librarians around the U.S. Chapters include sample activities and materials and cover topics including assessing student learning while shifting from Standards to Framework; investigating and communicating library instruction's relationship to student retention; and building librarian assessment confidence through communities of research practice. This book demonstrates the innovative and replicable ways community college librarians are measuring, evaluating, and reflecting on the services they provide, and how to use these assessments to demonstrate the value and impact of library services and advocate for resources.

Americorps Leaders Aug 01 2020

Teaching with Primary Sources Jan 18 2022

Democratic Dilemmas of Teaching Service-Learning Apr 21 2022 A college student wants to lead a campaign to ban a young adult novel from his child's elementary school as his service-learning project in a children's literature course. Believing the book is offensive to religious sensibilities, he sees his campaign as a service to children and the community. Viewing such a ban as limiting freedom of speech and access to information, the student's professor questions whether leading a ban qualifies as a service project. If the goal of service is to promote more vital democratic communities, what should the student do? What should the professor do? How do they untangle competing democratic values? How do they make a decision about action? This book addresses the teaching dilemmas, such as the above, that instructors and students encounter in service-learning courses. Recognizing that teaching, in general, and service-learning, in particular, are inherently political, this book faces up to the resulting predicaments that inevitably arise in the classroom. By framing them as a vital and productive part of the process of teaching and learning for political engagement, this book offers the reader new ways to think about and address seemingly intractable ideological issues. Faculty encounter many challenges when teaching service learning courses. These may arise from students' resistance to the idea of serving; their lack of responsibility, wasting clients' and community agencies' time and money; the misalignment of community partner expectations with academic goals; or faculty uncertainty about when to guide students' experiences and when direct intervention is necessary. In over twenty chapters of case studies, faculty scholars from disciplines as varied as computer science, engineering, English, history, and sociology take readers on their and their students' intellectual journeys, sharing their messy, unpredictable and often inspiring accounts of democratic tensions and trials inherent in teaching service-learning. Using real incidents – and describing the resources and classroom activities they employ – they explore the democratic intersections of various political beliefs along with race/ethnicity, class, gender, ability, sexual orientation, and other lived differences and likenesses that students and faculty experience in their service-learning classroom and extended community. They share their struggles of how to communicate and interact across the divide of viewpoints and experiences within an egalitarian and inclusive environment all the while managing interpersonal tensions and conflicts among diverse people in complex, value-laden situations. The experienced contributors to this book offer pedagogical strategies for constructing service-learning courses, and non-prescriptive approaches to dilemmas for which there can be no definitive solutions.

Differentiating Instruction Feb 19 2022 This comprehensive resource demonstrates how to combine co-teaching with differentiated instruction for all diverse learners using universal design for learning (UDL) and a unique retrofit approach.

Reflective Teaching, Effective Learning Jun 30 2020 Our bestselling Reflective Teaching, Effective Learning is a practical approach to developing personal "instructional literacy," a series of ideas that empower library professionals at any level of experience to become better and more confident educators. This second edition of RTEL will revisit and modernize dated technology and pedagogical content and will feature several chapters of new content in a new Part 3, such as more comprehensive treatments of assessment, collaboration, and leadership.Revised content:Each existing chapter in the first edition will be reviewed for comprehensiveness and currency but will not undergo major content overhauls.Additional content:Addition to Part I: Chapter *: Meaningful Assessment (more focused content on learner and self-assessment).New content:Part III: Strategy and Scaffolding14 Collaboration That Matters (teaching collaborations/institutional IL partnerships/working with faculty)15 Developing a Program, Reflecting a Curriculum (IL program development, curriculum mapping, identifying institutional priorities)16 Outreach and Advocacy (demonstration of value, more assessment)17 Thoughts on Leadership (management strategies, personal career development, etc.)

A Guide to the Management of Curriculum Materials Centers for the 21st Century Dec 25 2019

Assessment and Student Success in a Differentiated Classroom Oct 15 2021 Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment--pre-assessment, formative assessment, and summative assessment--and to grading and report cards. Readers learn how differentiation can --Capture student interest and increase motivation --Clarify teachers' understanding about what is most important to teach --Enhance students' and teachers' belief in student learning capacity; and --Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, Assessment and Student Success in a Differentiated Classroom outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for, and achieve their true potential.

Culturally Responsive Teaching and The Brain Sep 26 2022 A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one's culture

programs the brain to process data and affects learning relationships Ten "key moves" to build students' learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection

Teaching Information Literacy Jun 11 2021 "Covering the basics of planning, collecting, and evaluating, each of the 50 standards-based exercises in this book address one or more of the ACRL Information Literacy Competency Standards for Higher Education and promote conceptual and applied skills via active learning, problem-based learning, and resource-based learning."--[back cover]

Instruction in Libraries and Information Centers Dec 17 2021 "This open access textbook offers a comprehensive introduction to instruction in all types of library and information settings. Designed for students in library instruction courses, the text is also a resource for new and experienced professionals seeking best practices and selected resources to support their instructional practice. Organized around the backward design approach and written by LIS faculty members with expertise in teaching and learning, this book offers clear guidance on writing learning outcomes, designing assessments, and choosing and implementing instructional strategies, framed by clear and accessible explanations of learning theories. The text takes a critical approach to pedagogy and emphasizes inclusive and accessible instruction. Using a theory into practice approach that will move students from learning to praxis, each chapter includes practical examples, activities, and templates to aid readers in developing their own practice and materials."--Publisher's description.

Educational Offerings and Areas of Need for Public Instructional Services to American Indian Students in Wisconsin as Reported by Local School District Administrators and Parents of Indian Students Aug 25 2022

A Guide to Co-Teaching Nov 23 2019 This comprehensive guide highlights the benefits of co-teaching as a way to address NCLB and IDEA requirements so that all students have access to highly qualified teachers.

The School Garden Curriculum Mar 28 2020 Sow the seeds of science and wonder and inspire the next generation of Earth stewards The world needs young people to grow into strong, scientifically literate environmental stewards. Learning gardens are great places to build this knowledge, yet until now there has been a lack of a multi-grade curriculum for school-wide teaching aimed at fostering a connection with the Earth. The School Garden Curriculum offers a unique and comprehensive framework, enabling students to grow their knowledge throughout the school year and build on it from kindergarten to eighth grade. From seasonal garden activities to inquiry projects and science-skill building, children will develop organic gardening solutions, a positive land ethic, systems thinking, and instincts for ecological stewardship. The book offers: A complete K-8 school-wide framework Over 200 engaging, weekly lesson plans – ready to share Place-based activities, immersive learning, and hands-on activities Integration of science, critical thinking, permaculture, and life skills Links to Next Generation Science Standards Further resources and information sources. A model and guide for all educators, The School Garden Curriculum is the complete package for any school wishing to use ecosystem perspectives, science, and permaculture to connect children to positive land ethics, personal responsibility, and wonder, while building vital lifelong skills.

Changing Roles of Library Professionals Sep 21 2019 "Over the past ten years, many changes have affected the roles of librarians and other professionals in research libraries. The changes have been caused, in part, by technological advances, reorganizations, more focus on libraries as learning organizations, the use of teams and team-based approaches to tasks, and a recognition of diversity's importance to organizational development. Librarians have had to align priorities with redefined institutional goals. The survey for this SPEC Kit was an effort to examine these professional changes through an analysis of position descriptions issued by ARL member institutions. What follows are the results of the survey conducted in January 1999 by the ARL Leadership Committee whose membership included: Nancy Baker, Washington State University; Joan Giesecke, University of Nebraska–Lincoln; Carolyn Snyder, Southern Illinois University; DeEtta Jones, ARL Senior Program Officer for Diversity; and Kathryn Deiss, ARL/OLMS Program Manager"--Introduction to the executive summary, page 9.

An Introduction to Instructional Services in Academic Libraries Jul 24 2022 Unique in its expansive breadth and in-depth approach, An Introduction to Instructional Services in Academic Libraries explores the latest methods and ideas for fostering the academic success of students through planning, delivering, and evaluating effective instructional sessions€for developing€information literacy.

The Volume and Cost of Instructional Services at Virginia's Colleges May 10 2021

Research on Service Learning May 30 2020 The purpose of this work is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars, as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory-based research for enhanced practice. This volume, 2A, opens with chapters focused on defining the criteria for quality research. It then moves on to research related to students, comprising chapters that focus on cognitive processes, academic learning, civic learning, personal development, and intercultural competence. The concluding faculty section presents chapters on faculty development, faculty motivation, and faculty learning. Constituting a rich resource that suggests new approaches to conceptualizing, understanding, implementing, assessing, and studying service learning. Each chapter offers recommendations for future research. Research on Service Learning: Conceptual Frameworks and Assessment will be of interest to both new and veteran service learning instructors seeking to enhance their practice by integrating what has been learned in terms of teaching, assessment, and research. Staff and faculty who are responsible for promoting and supporting service learning at higher education institutions, evaluating community service programs, and working with faculty to develop research on service learning, will also find this volume helpful. For scholars and graduate students reviewing and conducting research related to service learning, this book is a comprehensive resource, and a knowledge base about the processes and outcomes of innovative pedagogies, such as service learning, that will enable them to locate their own work in an expanding and deepening arena of inquiry. Volume 2B, sold separately, also opens with chapters focused on defining the criteria for quality research. It looks at community development, and the role of nonprofit organizations in service learning. It then focusses on institutions, examining the institutionalization of service learning, engaged departments, and institutional leadership. The final section on partnerships in service learning includes chapters on conceptualizing and measuring the quality of partnerships, inter-organizational partnerships, and student partnerships.

Service-Learning in Literacy Education Jul 20 2019 This edited collection will stand as the first volume that specifically describes service-learning programs and courses designed as part of teacher education programs in the fields of literacy education, secondary English education, elementary language arts education, and related fields. The contributing authors describe the programs they have developed at their universities and/or in their local communities, providing information about the rationale for their initiative, the design of the course, the outcomes of the experience, and other matters that will help literacy educators develop similar courses and experiences of their own. Additionally, this edited collection will fill a great gap in the field's knowledge of alternative forms of teacher education. It will provide descriptions of service-learning initiatives that have been field-tested with demonstrable results. Thus far the field has produced widely scattered articles in journals covering a variety of disciplines, but no definitive collection of papers in which service-learning designed to promote literacy instruction is housed in a single volume edited for cross-referencing and thematic categorization. The two editors have developed courses and received grants to support service-learning initiatives at their universities and believe that others might develop similar programs if they had better understandings of their value and design. Their intention with this volume is to promote service-learning more broadly among literacy educators.

Instructional Support Services Feb 25 2020

Developing Expert Learners Aug 21 2019 Building upon the groundwork from Rigorous PBL by Design, this resource provides practices that strategically support students as they move from novices to experts in core academics. This book Provides an actionable framework for developing student expertise Offers practical guidance for creating a culture that cultivates expertise and builds student efficacy Gives a unit and lesson template that clarifies the steps students must take to build, deepen, and apply core content knowledge and skills Ensures your students' progress in their learning through a process for selecting instructional, feedback, and learning strategies Includes strategies for improving your professional expertise individually and collectively

Teaching Better Oct 03 2020 Discover the power of collaborative inquiry! This unique, visually stunning resource is packed with details to ignite and sustain the collaborative improvement of teaching and learning. Includes US and international case studies, powerful metaphors, application exercises, a leader's guide, a companion website, digital templates, and more. Learn what lesson study and collaborative inquiry can and should look like. Find the guidance you need to lead and support schoolwide, inquiry-based improvement! "A true inspiration for educators who want to improve both their own craft and the methods of the profession." Jim Stigler & James Hiebert, Authors of The Teaching Gap

A Model for the Development of Instructional Improvement Services at the Intermediate School District Level in Michigan Oct 23 2019

A Guide to Co-Teaching With Paraeducators Aug 13 2021 Learn how paraeducators can positively impact the achievement of students with special needs in the inclusive classroom! This comprehensive guide outlines how teachers and paraeducators can work together to improve outcomes for students with special needs while meeting standards in a climate of accountability. The authors highlight four approaches to co-teaching and school-system supports that allow for appropriate supervision and ongoing training. The book also provides: Reproducible forms that teachers and paraeducators can use to establish effective co-teaching roles Real-life accounts of three paraeducators Concept maps, chapter summaries, and a glossary of terms for easy navigation

Library Reference Services and Information Literacy: Models for Academic Institutions Mar 20 2022 As classrooms and universities strive to adapt their instructional methods to an ever progressing technological age, it is imperative that academic libraries also revisit the ways in which reference and instruction services are organized and implemented. Library Reference Services and Information Literacy: Models for Academic Institutions not only advocates for a more intentional integration of reference and instructional services, but it also provides organizational background, staff objectives, and various successes and challenges that have already been experienced by real institutions. This publication is an important reference source for librarians, practitioners, and university leaders who wish to maximize the current utilization of their resources.

Distance Learning Feb 07 2021 The demand for and technology needed to create effective distance learning programs are increasing at a breakneck pace. Is your institution keeping up? As educators, information professionals are faced with the challenge of providing Web-based library instructional materials in a time of ever-changing technologies. This book will help you address that daunting challenge, examining ways to assess user needs, to develop and offer well-thought-out information literacy courses, to employ appropriate teaching methodologies, and to determine the effectiveness of existing information literacy programs. With Distance Learning: Information Access and Services for Virtual Users, you will examine: the evolution and significance of asynchronous learning networks (ALN) and various issues in ALN, including cost, faculty and technology requirements, the nature of the learning community, social presence, and collaborative environment virtual reference services, including electronic journals, subject directories, the invisible Web, and search engines the criteria for evaluating search results the role played by consortia and cooperative efforts in facilitating user access to library resources a review of selected literature addressing user characteristics and service/staff issues involved in providing information support for distance education the strategies, technologies, and pedagogical issues surrounding the development of Web-based library instruction tools—includes Web page design, copyright issues, Web site maintenance, and usability the award-winning online information literacy course developed at Ulster County Community College in New York—its development, course modules, and administrative challenges the library support services provided to distance learning students in the SUNY Plattsburg Telenursing Program the influence of cultural factors on interactions within and perceptions of distance education