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E-Portfolios in Higher Education E-Portfolios and Global Diffusion: Solutions for Collaborative Education Eportfolios@edu The E-portfolio Paradigm Learning by Effective Utilization of Technologies ePortfolio as Curriculum Wong's Essentials of Pediatric Nursing - E-Book Wong's Nursing Care of Infants and Children - E-Book InfoWorld Computerworld Impact of Artificial Intelligence, and the Fourth Industrial Revolution on Business Success The Portfolio Diet for Cardiovascular Disease Risk Reduction Risk Measures with Applications in Finance and Economics Finding Meaning Independent Language Learning Sustainability of the Theories Developed by Mathematical Finance and Mathematical Economics with Applications Business and Management Education in China TO:KY:OO Task-Based Language Teaching Transnational Perspectives on Innovation in Teaching and Learning Technologies Emerging Practices in Scholarship of Learning and Teaching in a Digital Era Wong's Nursing Care of Infants and Children Australia and New Zealand Edition - E-Book Bailliere's Study Skills for Nurses and Midwives E-Book Technology in Education: Pedagogical Innovations Hybrid Learning and Education Handbook of Research on ePortfolios Anna May Wong Technology in Education. Transforming Educational Practices with Technology Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications Using Digital Portfolios to Develop Students' Writing Integrative Learning in US Undergraduate Public Health Education: Effective High-Impact Practices New Media, Knowledge Practices and Multiliteracies Immersive Education Curriculum Development and Online Instruction for the 21st Century Instructional Design for LIS Professionals: A Guide for Teaching Librarians and Information Science Professionals Academic Culture Essentials of Natural Gas Microturbines Assessment for Experiential Learning Digital Feedback Methods Technical Analysis and Financial Asset Forecasting

Anna May Wong Aug 05 2020 Anna May Wong remains one of Hollywood's best-known Chinese American actors. Between 1919 and 1960, Anna May Wong starred in over fifty movies, sharing billing with stars such as Douglas Fairbanks Sr., Marlene Dietrich, Joan Crawford, Ramon Novarro, and Warner Oland. Her life, though, is the prototypical story of an immigrant's difficult path through the prejudices of American culture. Born in Los Angeles in 1905, she was the second daughter of seven children born to a laundryman and his wife. Childhood experience fueled her fascination with Hollywood. By 1919 she secured a small part in her first film, The Red Lantern, and she continued to act up until her death. Her most famous film roles were in The Toll of the Sea, Peter Pan, The Thief of Baghdad, Old San Francisco, and Shanghai Express. But discrimination against Asiana, in both in the film industry and society, was commonplace, and when it came time to make a film version of Pearl Buck's The Good Earth, she was passed over for the Chinese female lead role, which was ultimately given to the white actor Luise Rainer. In a narrative that recalls the pathos of life in Los Angeles's Chinese neighborhoods and the glamour of Hollywood's pleasure palaces, Graham Russell Gao Hodges recovers the life of a Hollywood legend.

New Media, Knowledge Practices and Multiliteracies Feb 29 2020 This volume highlights key aspects of new media, knowledge practices and multiliteracies in communication and education, providing readers with a range of empirical findings, novel theories and applications. The reports also include best practices, case studies, innovative solutions and lessons learned with regard to three core fields: (1) New media: discussions on the effects of traditional and new media, legal risks concerning social media, the effects of media intervention on help-seeking attitudes, obstacles of using tablets for learning, qualitative interpretation of media reporting, use of social media for enhancing design practices, and news-reading habits; (2) Knowledge practices: exploration of online viewing and lifestyles, reform of school management models, undergraduate students' mathematics learning experiences, perceived accounting ethics and online knowledge sharing, creating knowledge repositories, digital technologies outside school, smartphone usage and life satisfaction, and cultural differences and isomerism; and (3) Multiliteracies: studies on learning style inventories, the impact of ICT in interdisciplinary approaches, ePortfolios for learning, video production and generic skills enhancement, mobile-assisted collaborative learning, and the effects of project-based learning on student achievements. The reports presented are from various countries and organizations.

Learning by Effective Utilization of Technologies Jun 26 2022 "A major theme of this book is the use of computers for supporting collaborative learning. This is not surprising since computer-supported collaborative learning has become both a widespread educational practice and a main domain of research. Moreover, collaborative learning has deep roots in Asian educational traditions. Given the large number of researchers within this field, its scope has become very broad. Under this umbrella, one finds a variety of more specific topics such as: interaction analysis, collaboration scripts (e.g. the Jigsaw script), communities of practice, sociocognitive conflict resolution, cognitive apprenticeship, various tools for argumentation, online discussion or collaborative drawing tools (whiteboards), collaborative writing and the role of facilitators. Most research work on collaborative learning focuses on interactions rather than on the contents of environments, which had been the focus in the previous decades of learning technology research. However, there is no reason to focus on one aspect to the detriment of the other. The editors are pleased that the selected papers also cover multiple issues related to the storage, representation and retrieval of knowledge: ontologies for learning environments and the semantic web, knowledge bases and data mining, meta-data and content management systems, and so forth. This publication also reveals a growing interest for non-verbal educational material, namely pictures and video materials, which are already central to new popular web-based applications. This book includes contributions that bridge both research tracks, the one focusing on interactions and the other on contents: the pedagogical use of digital portfolios, both for promoting individual reflections and for scaffolding group interactions."

Wong's Nursing Care of Infants and Children Australia and New Zealand Edition - E-Book Jan 10 2021 This new text has been adapted from the highly trusted Wong's Nursing Care of Infants and Children to provide a reference for professional nurses working in paediatric and child and family health settings in Australia and New Zealand. The content covers all aspects of infant, child and adolescent care, including anatomy and physiology, child and adolescent mental health, nursing care guidelines, critical thinking, family-centred care, rural and remote health, cultural and psychosocial considerations, common presenting conditions, and therapeutic management. With input from leading local expert paediatric clinicians and academics, and carefully curated for practising paediatric nurses, and nurses newly entering paediatrics, the text aligns with local professional standards, health policies, legal and ethical considerations and population data. Well-established, comprehensive text that focuses on clinical relevance for professional nurses Covers all aspects of infant, child and adolescent health through an assessment and management approach Foundational information builds a solid knowledge base in paediatric nursing Written to help nurses develop a deeper understanding of the psychosocial needs of infants, children, adolescents and their families Case studies and research questions to build critical thinking skills Aligned to National Safety and Quality Health Service (NSQHS) Standards User-friendly, accessible content suitable for practising paediatric nurses across a variety of clinical settings and geographic locations

Essentials of Natural Gas Microturbines Sep 25 2019 Addressing a field which, until now, has not been sufficiently investigated, Essentials of Natural Gas Microturbines thoroughly examines several natural gas microturbine technologies suitable not only for distributed generation but also for the automotive industry. An invaluable resource for power systems, electrical, and computer science engineers as well as operations researchers, microturbine operators, policy makers, and other industry professionals, the book: Explains the importance of natural gas microturbines and their use in distributed energy resource (DER) systems Discusses the history, development, design, and operation of gas microturbines Introduces the Evolutionary Algorithm for pollutant emissions and fuel consumption minimization Analyzes the power electronics for grid connection of natural gas microturbines Includes actual power quality measurements—graphical representations and numerical data—from a real system Contains 39 color figures Readers benefit from the clarity and practicality of Essentials of Natural Gas Microturbines, ultimately learning new techniques to increase electrical load efficiency, keep the environment cleaner, and improve equipment exploitation based on mathematical results.

ePortfolio as Curriculum May 26 2022 At a moment when the ePortfolio has been recognized as a high impact practice – as a unique site for hosting student integrative learning and as a powerful genre for assessment – this book provides faculty, staff, and administrators with a set of frameworks and models useful for guiding students in designing and creating ePortfolios that clearly communicate their purpose and effectively use the affordances of the medium. In short, this book both illustrates and provides guidance on how to support the development of students' ePortfolio literacy. The ePortfolio curricular models provided in ePortfolio as Curriculum include both those integrated within existing disciplinary courses and those offered through credit-bearing stand-alone courses. In taking up questions focused on what students need to know and do in becoming informed, effective ePortfolio makers, the contributors to this volume – from the standpoint of their course outcomes and institutional contexts – present various approaches to developing an ePortfolio curriculum. Individually and collectively, the chapters explain ways to engage students in understanding the potential purposes, structures, audiences, and designs of ePortfolios; in developing the reflective practices for contextualizing and informing the selection and curation of artifacts; and in creating appropriate focus and coherence. Synthesizing insights from the previous chapters, the concluding chapter identifies six consistent features of an ePortfolio curriculum that support the development of students' ePortfolio literacy. In addition, Kathleen Blake Yancey identifies and defines seven common ePortfolio curricular dimensions that contribute to students' ePortfolio literacy, among them student agency, digital identity, and campus and global citizenship. Not least, she describes new practices emerging from ePortfolio curricula, including new ePortfolio-specific genres; new metaphors used to characterize ePortfolios and their practices; and new issues that the ePortfolio curriculum raises.

Computerworld Jan 22 2022 For more than 40 years, Computerworld has been the leading source of technology news and information for IT influencers worldwide. Computerworld's award-winning Web site (Computerworld.com), twice-monthly publication, focused conference series and custom research form the hub of the world's largest global IT media network.

Finding Meaning Sep 17 2021 Winner of the Native American Literature Symposium's Beatrice Medicine Award for Published Monograph In this first extensive study of contemporary Hawaiian literature, Brandy Nalani McDougall examines a vibrant selection of fiction, poetry, and drama by emerging and established Hawaiian authors, including Haunani-Kay Trask, John Dominis Holt, Imaikalani Kalahele, and Victoria Nalani Kneubuhl. At the center of the analysis is a hallmark of Hawaiian aesthetics—kaona, the intellectual practice of hiding and finding meaning that encompasses the allegorical, the symbolic, the allusive, and the figurative. With a poet's attention to detail, McDougall interprets examples of kaona, guiding readers through olelo no'eau (proverbs), mo'olelo (literature and histories), and mooku'auhau (genealogies) alongside their contemporary literary descendants, unveiling complex layers of Hawaiian identity, culture, history, politics, and ecology. Throughout, McDougall asserts that "kaona connectivity" not only carries bright possibilities for connecting the present to the past, but it may also ignite a decolonial future. Ultimately, Finding Meaning affirms the tremendous power of Indigenous stories and genealogies to give activism and decolonization movements lasting meaning.

Wong's Essentials of Pediatric Nursing - E-Book Apr 24 2022 As the #1 title in the pediatric nursing market for over 40 years, Wong's Essentials of Pediatric Nursing, 11th Edition continues to leverage its trademark developmental approach as it equips readers with the very latest research and guidelines for treating children today. The text utilizes a highly-readable writing style and encourages a whole-body approach — beginning with child development and health promotion to better understand the later chapters on specific health problems. This new eleventh edition also features Next Generation NCLEX®-style case studies and questions, a new chapter covering all systems cancers, additional case studies within the nursing care plans, and updated and expanded evidence-based content throughout to best reflect the latest standards and trends impacting pediatric nursing care today. Developmental approach clearly identifies developmental tasks and influences at each stage of a child's growth. Emphasis on wellness features health promotion chapters for each developmental stage of childhood. Critical thinking case studies with answers are found throughout the text. Quality patient outcomes are highlighted within nursing management discussions for major diseases and disorders. Drug alerts draw attention to potential safety issues, reflecting QSEN safety initiative. Family focus includes a separate family chapter as well as family content and Family-Centered Care boxes integrated throughout the text. Community Focus boxes provide resources and guidance on caring for children outside the clinical setting. Evidence-Based Practice boxes focus attention on the application of research and critical thought processes to support and guide the outcomes of nursing care. Chapter on complementary & alternative therapy cover timely topics to aid in providing complete, comprehensive care. Nursing care plans provide a model for planning patient care and include rationales that provide the "why." Research Focus boxes highlight current studies that impact pediatric nursing today. Cultural content and Cultural Considerations boxes are integrated throughout the text to draw attention to customs and beliefs of different cultures that influence childcare. Atraumatic Care boxes contain techniques for care that minimize pain, discomfort, or stress. Nursing tips offer helpful hints and practical, clinical information of a non-emergency nature. Nursing alerts feature critical information that MUST BE considered in providing care. Emergency Treatment sections provide a quick reference in critical situations. Nursing care guidelines provide clear, step-by-step instructions for performing specific skills or procedures.

Business and Management Education in China Jun 14 2021 ' This pioneering book offers a unique constellation of essays focused on the important social and economic changes affecting educational institutions in China. It provides an in-depth examination of the potential and obstacles for business and management education in the world's second largest economy and most populated country. This volume is an essential resource for anyone with an interest in teaching, developing a new program, or entering into a joint venture in China. A wide range of topics, such as economic transition, pedagogical issues, professional training and alliance formation, are discussed from the standpoint of deans, educators, directors and consultants of educational institutions hailing from both the East and the West. Contents:Economic Transition and International Cooperation:Economic Transition and Management Skills: The Case of China (X Bai & P Enderwick)Managing in a Relation-based Environment: A Teaching Agenda for International Business (S Li & S Maurer)Pedagogical Issues in ChinaEast Meets West: The Dilemma of Management Pedagogy in China (X Wang et al.)Meeting China's Need for Case-Based Teaching Material: The Ivey Business School Experience (P W Beamish et al.)Professional Business Training in China:Trends and Practices in Management Development in China (N Lynton & F Bressot)Building a Qualified Team of Management Consultants: The Professional Training and Certification of Management Consultants in China (W Zhang & Y Zhang)A Cross-Cultural, Cross-Discipline Business Education Program in Mainland China: Training a Managerial Workforce for China's Economic Transition (H Kleinmann & L Lu)and other papers Readership: Deans, educators, consultants, researchers and policy makers dealing with international business; business people interested in the Chinese social and economic environments. Keywords:Chinese;China;Economy;Education;Institutions;Alliance;Pedagogy;Training;Joint Ventures;MBA Schools;Business;ManagementKey Features:The most comprehensive and authoritative book on Chinese business and management educationDistinguished contributors include Paul Beamish from the Richard Ivey School of Business of the University of Western OntarioAn essential read before departure to China whether you are going to teach, negotiate, or plan to enter the marketProvides a good reference on emergent labor markets that exist for highly educated managerial talent in ChinaReviews:"This volume contains a wealth of valuable information and data on technical aspects of business education and delivery systems, including the Chinese focus on entrepreneurship. It is a worthy reference manual for anyone who seeks to understand the cross-fertilization between Western business education and emerging higher education in China."Robert G Hawkins Emeritus Professor of Management and Economics Georgia Institute of Technology "This book will be useful for both Western as well as Chinese instructors in business education. On the one hand, the Western instructors will pick up useful tips to manage Chinese classes. On the other, the Chinese instructors can foresee challenges in teaching Western management know-how."Academy of Management Learning & Education '

Impact of Artificial Intelligence, and the Fourth Industrial Revolution on Business Success Dec 21 2021 This book constitutes the refereed proceedings of the International Conference on Business and Technology (ICBT2021) organized by EuroMid Academy of Business & Technology (EMABT), held in Istanbul, between 06–07 November 2021. In response to the call for papers for ICBT2021, 485 papers were submitted for presentation and inclusion in the proceedings of the conference. After a careful blind refereeing process, 292 papers were selected for inclusion in the conference proceedings from forty countries. Each of these chapters was evaluated through an editorial board, and each chapter was passed through a double-blind peer-review process. The book highlights a range of topics in the fields of technology, entrepreneurship, business administration, accounting, and economics that can contribute to business development in countries, such as learning machines, artificial intelligence, big data, deep learning, game-based learning, management information system, accounting information system, knowledge management, entrepreneurship, and social enterprise, corporate social responsibility and sustainability, business policy and strategic management, international management and organizations, organizational behavior and HRM, operations management and logistics research, controversial issues in management and organizations, turnaround, corporate entrepreneurship, innovation, legal issues, business ethics, and firm gerial accounting and firm financial affairs, non-traditional research, and creative methodologies. These proceedings are reflecting quality research

contributing theoretical and practical implications, for those who are wise to apply the technology within any business sector. It is our hope that the contribution of this book proceedings will be of the academic level which even decision-makers in the various economic and executive-level will get to appreciate.

Technology in Education. Transforming Educational Practices with Technology Jul 04 2020 This book constitutes the refereed proceedings of the International Conference on Technology in Education, ICTE 2014, held in Hong Kong, in July 2014. The 18 revised full papers and 4 short papers presented were carefully reviewed and selected from 45 submissions. The papers are organized in topical sections on application of mobile technologies in e-learning; technology advancement in e-learning systems; innovations in e-learning pedagogy; open education and institution e-learning policy.

Using Digital Portfolios to Develop Students' Writing May 02 2020 This book equips pre-service teachers, research postgraduate students, teacher educators, and language specialists with specific knowledge and skills about the principles, research, and applications of digital portfolios within the EFL writing contexts. While most digital portfolio scholarship focuses on higher education, this book targets primary-level and secondary-level school audiences, namely pre-service teachers, teacher educators, and Ministry of Education staff members with a focus on EFL writing. The rationale behind this design is that the published literature on digital portfolios tends to be generic and one-size-fits-all; there has been scant published scholarship about the development of digital portfolio literacy among teachers and pupils, which could enable them to upgrade the teaching and learning of writing in a larger EFL environment. This volume fills this gap by illustrating the why, what, and how aspects of digital portfolios in ten reader-friendly chapters. Guiding educators to enrich their pedagogical repertoire via the portfolio approach, this book emphasises a healthy balance between principles, research, and practice. It is an easy-to-follow guide to setting up digital portfolio systems and coaching pupils to improve writing, ensuring the dissemination of digital portfolios with high fidelity.

Curriculum Development and Online Instruction for the 21st Century Dec 29 2019 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning. Thanks to the COVID-19 pandemic, online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment. Though some have already returned to the traditional classroom, or plan to very soon, others have begun to appreciate the value of online education – initiatives that had previously been discussed but never acted upon as they have been in the past year. With plenty of positive and negative aspects, online learning is a complex issue with numerous factors to consider. It is an issue that must be studied and examined in order to improve in the future. Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning, as well as potential solutions and best practices. This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments. While addressing key elements of remote learning, such as keeping student data safe, as well as methods in which to engage students, this book covers topics that include assessment tools, teaching deaf students, web technology, and standardized curricula. Ideal for K-12 teachers, college faculty, curriculum developers, instructional designers, educational software developers, administrators, academicians, researchers, and students, this book provides a thorough overview of online education and the benefits and issues that accompany it.

Risk Measures with Applications in Finance and Economics Oct 19 2021 Risk measures play a vital role in many subfields of economics and finance. It has been proposed that risk measures could be analysed in relation to the performance of variables extracted from empirical real-world data. For example, risk measures may help inform effective monetary and fiscal policies and, therefore, the further development of pricing models for financial assets such as equities, bonds, currencies, and derivative securities.A Special Issue of "Risk Measures with Applications in Finance and Economics" will be devoted to advancements in the mathematical and statistical development of risk measures with applications in finance and economics. This Special Issue will bring together the theory, practice and real-world applications of risk measures. This book is a collection of papers published in the Special Issue of "Risk Measures with Applications in Finance and Economics" for Sustainability in 2018.

Transnational Perspectives on Innovation in Teaching and Learning Technologies Mar 31 2020 The volume provides insights on strategies and technologies for teaching and learning that are being used in unique national/cultural contexts of Africa, Asia and the Middle East, Europe, Latin America, and North America.

The E-portfolio Paradigm Jul 28 2022

Bailliere's Study Skills for Nurses and Midwives E-Book Dec 09 2020 Whether you are a first time student or returning to study, it can seem very daunting. This book can help you get the most from studying and shows how to make good use of your time and achieve success. This 4th edition has been thoroughly revised and updated. It demonstrates how to develop and build on existing strengths and experiences to get the most out of any course. Using a down-to-earth and user-friendly style, it concentrates on what you need to know. It can help you to: • get the most from reading and lectures • access libraries • use the Internet and databases • develop IT skills • learn through reflection • develop a portfolio • prepare assignments • get the most from placements. activities reflection points case studies annotated further reading useful websites This new edition reflects recent changes in nursing and midwifery policy and practice including aspects such as ePortfolios, the European Computer Driving Licence and podcasts The majority of the chapters have been rewritten with either a student, or a practitioner to reflect the need for greater evidence of practice and its importance to midwifery and nursing students. More emphasis on clinical nursing and midwifery practise by relating skills to clinical placements and employment with a new chapter on Clinical Skills. New chapter on 'Getting ready to study'

Assessment for Experiential Learning Aug 24 2019 Chan's book explores the challenges in assessing experiential learning, deepens our understanding, and inspires readers to think critically about the purpose of assessment in experiential learning. Experiential learning has been studied and proven to be effective for student learning, particularly for the development of holistic competencies (i.e. 21st century skills, soft skills, transferable skills) considered essential for individuals to succeed in the increasingly global and technology-infused 21st century society. Universities around the world are now actively organising experiential learning activities or programmes for students to gain enriching and diversified learning experiences, however the assessment of these programmes tends to be limited, unclear, and contested. Assessment plays a central role in education policies and students' approach to learning. But do educators know how to assess less traditional learning such as service learning, entrepreneurship, cross-discipline or cross-cultural projects, internships and student exchanges? While the current assessment landscape is replete with assessments that measure knowledge of core content areas such as mathematics, law, languages, science and social studies, there is a lack of assessments and research that focus on holistic competencies. How do we assess students' ability to think critically, problem solve, adapt, self-manage and collaborate? Central to the discussion in this book, is the reason students are assessed and how they should be assessed to bring out their best learning outcomes. Offering a collection of best assessment practice employed by teachers around the world, this volume brings together both theoretical and empirical research that underpins assessment; and perceptions of different stakeholders – understanding of assessment in experiential learning from students, teachers, and policymakers. The idea of assessment literacy also plays an important role in experiential learning, for example, reflection is often used in assessing students in experiential learning but how reflection literate are educators, are they aware of the ethical dilemmas that arise in assessing students? These questions are discussed in detail. The volume also introduces a quality assurance programme to recognise student development within experiential learning programmes. The book will be particularly informative to academic developers, teachers, students and community partners who struggle with the development and assessment for experiential learning, those who plan to apply for funding in experiential learning, and policymakers and senior managements seeking evidence and advice on fine-tuning curricular, assessment designs and quality assurance.

Academic Culture Oct 26 2019 Academic Culture introduces students to the demands of university study in a clear and accessible way, and helps them understand what is expected of them. Chapters equip students with the skills to recognise opinions, positions and bias in academic texts from a range of genres, think critically, develop their own 'voice', and refer to others' ideas in an appropriate way. Having established a foundation for successful university study, the final part provides guidance on approaching different forms of academic writing, including essays, reports, reflective assignments and exam papers. Featuring helpful 'word lists', examples, 'think about this' reflective prompts and 'skills practice' activities in each chapter, this bestselling book is an essential resource for all students new to university-level study. New to this Edition: - Contains three new chapters on reflective writing, writing lab reports, and writing in exams - Features additional material on paraphrasing and summarizing - Includes a new section on creating and maintaining an e-portfolio - New 'think about this' feature

InfoWorld Feb 20 2022 InfoWorld is targeted to Senior IT professionals. Content is segmented into Channels and Topic Centers. InfoWorld also celebrates people, companies, and projects.

Integrative Learning in US Undergraduate Public Health Education: Effective High-Impact Practices Mar 31 2020 This current Research Topic does not derive directly from Boyer's Model of Scholarship, but nonetheless represents a well-timed exploration and example of where higher education has progressed in bringing the innovative, integrative conceptualization of higher education scholarship and practice laid out by Boyer, to realization through the growing arena of undergraduate public health programs. At the same time, the authors included here were invited to specifically address a second arena of scholarly practice associated with additional elements of Boyer's legacy, effective High-Impact Practices (HIPs) - practices that engage students, faculty and often broader communities in integrative learning that connect academic and extra-academic learning environments. Undergraduate public health programs are perfectly positioned to provide a framework for integrated learning through High-Impact Practices. Such practices encompass not only the essential learning outcomes that employers continue to demand – critical thinking, working with diverse others, written and oral communications, ethics, analysis, etc. – but also a curriculum that is scaffolded and replete with opportunities to practice and enhance performance and application of knowledge and abilities to important personal, social and global challenges and needs.

Independent Language Learning Aug 17 2021 Louise Ho is a Chinese poet from Hong Kong who finds her feet in English. Since her first publications more than thirty years ago, her poetry collected here has been a reflection of the fortunes of the city and its people, their hopes and anxieties, their achievements, crises, dispersals and renewals.

Digital Feedback Methods Jul 24 2019 The crucial role of feedback in the learning process is undisputed. But how can feedback be exchanged in the digital age? This book equips teachers and learners with a research-based overview of digital feedback methods. This includes, for instance, feedback in text editors, cloud documents, chats, forums, wikis, surveys, mails as well as multimodal feedback in video conferences and recorded audio, video and screencast feedback. The book discusses the advantages and limitations of each digital feedback method and offers suggestions for their practical application in the classroom. They can be utilized in online teaching as well as to enrich on-site teaching. The book also provides ideas for combining different feedback methods synergistically and closes with recommendations for developing dynamic digital feedback literacies among teachers and students.

Hybrid Learning and Education Oct 07 2020 This book constitutes the refereed proceedings of the First International Conference on Hybrid Learning, ICHL 2008, held in Hong Kong, China, in August 2008. The 38 revised full papers presented together with 3 keynote lectures were carefully reviewed and selected from 142 submissions. The papers are organized in topical sections on hybrid education, model and pedagogies for hybrid learning, trends, pervasive learning, mobile and ubiquitous learning, hybrid learning experiences, hybrid learning systems, technologies, as well as contextual attitude and cultural effects.

Emerging Practices in Scholarship of Learning and Teaching in a Digital Era Feb 08 2021 In this book, we put forward a holistic conceptual framework for implementing Scholarship of Learning and Teaching (SoLT) in higher education. Unlike previous SoLT studies, which usually focus on a specific aspect, here various aspects are integrated into a holistic framework. Further, it identifies three main stakeholders, namely, the higher education institution, teaching staff, and students. These stakeholders are in turn connected by four interlocking themes: staff professional development, enhancement of student learning experiences, assessment, and digital technologies. Presenting chapters that address these four themes, this book supports the advancement of SoLT in higher education in relation to existing theories and emerging practices. By helping academics and leaders in higher education to implement SoLT for the improvement of student learning and teaching practices, it also makes a valuable contribution to the field of teacher education.

Wong's Nursing Care of Infants and Children - E-Book Mar 24 2022 Wong's Nursing Care of Infants and Children - E-Book

Immersive Education Jan 28 2020 This book constitutes the refereed proceedings of the 4th European Immersive Education Summit, EiED 2014, held in Vienna, Austria, in November 2014. The 11 revised full papers presented were carefully reviewed and selected from 30 submissions. The papers are organized in topical sections on innovation and technological advancements in e-learning; immersive and emerging technologies for cultural and digital heritage.

E-Portfolios and Global Diffusion: Solutions for Collaborative Education Sep 29 2022 As information is increasingly gathered online, the issues surrounding the usefulness, organization and interaction with electronic collection have grown in number and scope. E-Portfolios and Global Diffusion: Solutions for Collaborative Education addresses the emerging requirements, concerns and applications for e-portfolios. Through innovative chapters on real-world business uses, educational experiences, ideal design, this book fills an important gap in current literature concerning Web 2.0 applications. The theoretical debate surrounding e-portfolios is also presented along with international viewpoints, providing an important contribution to the global discussion of representing knowledge in the 21st century.

Technology in Education: Pedagogical Innovations Nov 07 2020 This book constitutes extended papers from the 4th International Conference on Technology in Education, ICTE 2019, held in Guangzhou, China, in March 2019. The 27 full papers presented in this volume were carefully reviewed and selected from 109 submissions. They are organized in topical sections on blended bearning and computer-supported learning; virtual reality, augmented reality and game-based learning; open online courses and open educational resources; teaching and learning analysis and assessment; pedagogical, psychological and cultural issues.

E-Portfolios in Higher Education Oct 31 2022 This book shares the collective experience of integrating electronic portfolios as assessment tools and as instruments for life-long learning in courses across various disciplines in higher education. It enables readers to trace the evolution of e-portfolios over the last ten years and to deal with the challenges faced by instructors and students when implementing e-portfolios in their respective courses. Further, the book suggests flexible ways of dealing with those challenges. It also highlights the relevance of electronic portfolios for the needs and demands of contemporary societies. As such, it speaks to a large target audience from a range of disciplines, roles and geographical contexts within the wider context of higher education in Asia and around the globe.

Handbook of Research on ePortfolios Sep 05 2020 "This handbook investigates a variety of ePortfolio uses through case studies, the technology that supports the case studies, and it also explains the conceptual thinking behind current uses as well as potential uses"--Provided by publisher.

Sustainability of the Theories Developed by Mathematical Finance and Mathematical Economics with Applications Jul 16 2021 The topics studied in this Special Issue include a wide range of areas in finance, economics, tourism, management, marketing, and education. The topics in finance include stock market, volatility and excess returns, REIT, warrant and options, herding behavior and trading strategy, supply finance, and corporate finance. The topics in economics including economic growth, income poverty, and political economics.

Eportfolios@edu Aug 29 2022

Task-Based Language Teaching Apr 12 2021 "A comprehensively revised edition of Designing tasks for the communicative classroom"--Cover.

TO:KY:OO May 14 2021 Photographer Liam Wong's debut monograph, a cyberpunk-inspired exploration of nocturnal Tokyo. Featuring evocative and stunning color photographs of contemporary Tokyo, this book brings together the images of an exciting new photographic talent, Liam Wong. Born and raised in Edinburgh, Scotland, Wong studied computer arts in college and, by the time he was twenty-five, was living in Canada and working as a director at one of the world's leading video game companies. His job took him to Tokyo for the first time, where he discovered the ethereality of floating worlds and the lurid allure of Tokyo's nocturnal scenes. "I got lost in the beauty of Tokyo at night," he explains. A testament to the deep art of color composition, this publication brings together a refined body of images that are evocative, timeless, and completely transporting. This volume also features Wong's creative and technical processes, including identifying the right scene, capturing the essence of a moment, and methods to enhance color values—insights that are invaluable to admirers and photography students alike.

The Portfolio Diet for Cardiovascular Disease Risk Reduction Nov 19 2021 The Portfolio Diet for Cardiovascular Disease Risk Reduction: An Evidence Based Approach to Lower Cholesterol through Plant Food Consumption examines the science of this new dietary technology to reduce serum cholesterol and aid in cardiovascular health. With a thorough examination into the scientific rationale for the use of this dietary approach, discussions are included on the experimental findings both for the diet and its 4 individual food components: nuts, legume proteins, viscous fibers, and plant-sterol-enriched foods. Referenced with data from the latest relevant publications and enhanced with practical details (including tips, dishes, and menus), the reader is enabled to meet the goals of serum cholesterol lowering and CVD risk reduction. Provides the scientific basis for the selection of the foods included in the Dietary Portfolio and the experimental evidence demonstrating cholesterol lowering and cardiovascular risk factor reduction Provides an understanding of the

current guidelines for lowering cholesterol and other risk factors of cardiovascular disease, explaining how the Dietary Portfolio effects these components and compares to other diet based approaches Provides a holistic view of the Dietary Portfolio by investigating issues of sustainability and ethics in the food system Allows readers to acquire the skills to successfully construct a potent cholesterol-lowering diet Includes tips, palatable recipes and meal planning aids

Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications Jun 02 2020 As modern technologies continue to develop and evolve, the ability of users to interface with new systems becomes a paramount concern. Research into new ways for humans to make use of advanced computers and other such technologies is necessary to fully realize the potential of 21st century tools. Human-Computer Interaction: Concepts, Methodologies, Tools, and Applications gathers research on user interfaces for advanced technologies and how these interfaces can facilitate new developments in the fields of robotics, assistive technologies, and computational intelligence. This four-volume reference contains cutting-edge research for computer scientists; faculty and students of robotics, digital science, and networked communications; and clinicians invested in assistive technologies. This seminal reference work includes chapters on topics pertaining to system usability, interactive design, mobile interfaces, virtual worlds, and more.

Technical Analysis and Financial Asset Forecasting Jun 22 2019 Technical analysis is defined as the tracking and prediction of asset price movements using charts and graphs in combination with various mathematical and statistical methods. More precisely, it is the quantitative criteria used in predicting the relative strength of buying and selling forces within a market to determine what to buy, what to sell, and when to execute trades. This book introduces simple technical analysis tools like moving averages and Bollinger bands, and also advanced techniques such as wavelets and empirical mode decomposition. It first discusses some traditional tools in technical analysis, such as trend, trend Line, trend channel, Gann's Theory, moving averages, and Bollinger bands. It then introduces a recent indicator developed for stock market and two recent techniques used in the technical analysis field: wavelets and the empirical mode decomposition in financial time series. The book also discusses the theory to test the performance of the indicators and introduces the MATLAB Financial Toolbox, some of the functions/codes of which are used in our numerical experiments.

Instructional Design for LIS Professionals: A Guide for Teaching Librarians and Information Science Professionals Nov 27 2019 A concise, practical guide to effective teaching with a focus on the professional education of graduate students and adults. • Faculty and librarians new to teaching will appreciate the concise, practical advice for designing courses for effective learning • All faculty will appreciate tips on authentic assignment design and effective feedback, engaging and supporting students, and managing their workload • The book has a unique focus on teaching graduate students and adults in the LIS field

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